

NPTE Testing Accommodations

by Patricia S. Hodson, PT, DPT, Chair

It has been a great honor and privilege for me to serve on the North Carolina Board of Physical Therapy Examiners (NCBPTe) for four terms. I will sadly bid farewell to the current Board members and excellent staff at the conclusion of this term in January 2015. For my final newsletter article, I would like to bring attention to the issue of testing accommodations and specifically, the process of Board review of Special Accommodation Requests. Under the Individuals with Disabilities Act (IDEA) and the Americans with Disabilities Act (ADA) of 1990, which was amended in 2008 and Section 504 of the Rehabilitation Act, students and individuals with documented learning disabilities receive services and accommodations from public and private schools, institutions of higher learning, and employers. The ADA of 1990 prohibits discrimination based on disability and covers all agencies that offer or require tests for licensing, employment, certification, and education.¹ In addition to accommodations for specific learning disabilities, the Board has also received requests for accommodations from individuals with other health impairments that may impact test performance.

Colleges and universities are enrolling increasing numbers of students with learning-related disabilities. With respect to an individual, the term 'disability' means a physical or mental impairment that substantially limits one or more of the major life activities.² According to the Government Accounting Office (GAO), college students with dyslexia and similar language-based disabilities increased from 5% in 2000 to 8.9% in 2009.³ Students reporting attention-deficit hyperactivity disorder (ADHD) and related disorders have more than tripled to 19%. Emotional, psychological or psychiatric conditions sometimes accompany learning disabilities.⁴ Students with attention-deficit commonly report difficulty with time management and the ability to organize thoughts. During

examinations students with learning disabilities report difficulty concentrating, stress, frustration, nervousness, and concern about lack of time.

The Federation of State Boards of Physical Therapy (FSBPT) created the Guide to Testing Accommodations containing information regarding testing accommodation policies. The FSBPT Exam Administration Committee updated the guide in July 2014.² The guide is a helpful resource that provides an overview of the accommodation decision process, the role of FSBPT in approving reasonable and appropriate accommodations, and applicant responsibilities, as well as other policy information.

NCBPTe provides an accommodation request form to applicants that self-identify a disability. Requests are reviewed by the members of the Board at regularly scheduled meetings. Applicants provide information and answer questions related to their disability including: What type of disability do you have (*specific diagnosis*)?, When was your disability first diagnosed?, How does your disability affect your daily life?, and How does your disability affect your ability to take computerized examinations? Applicants are also asked: What accommodations are you requesting during the National Physical Therapy Exam (NPTE)? What accommodations have you received in the past for PT/PTA school exams, undergraduate college exams, and standardized exams (e.g. SAT, GRE)? A qualified examiner, usually a psychiatrist or clinical psychologist, must submit a comprehensive and current report (no more than three years old), that details the examiner's credentials, the applicant's specific diagnosis, specific findings in support of the diagnosis (including relevant test results), recommendation for specific accommodations, and rationale for requesting specific accommodations. Applicants are required to sign and date their request forms

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Evaluation of Occupational Licensing Boards

by John M. Silverstein, Board Attorney

On August 23, 2013, Governor Pat McCrory signed into law Session Bill 2013-413, which is commonly referred to as House Bill 74. The Bill is 59 pages long and is entitled An Act to Improve and Streamline the Regulatory Process in Order to Stimulate Job Creation, to Eliminate Unnecessary Regulation, to Make Various Other Statutory Changes, and to Amend Certain Environmental and Natural Resources Laws. Of the Bill's 61 sections, the most important from the Board's perspective is Section 10: Study Occupational Licensing Board Agency.

Sections 10(a) and (b) direct the Joint Legislative Program Evaluation Oversight Committee ("JLPEOC") to include "...a study to evaluate the structure, organization and operation of the various independent occupational licensing boards" in the 2013-2014 Work Plan for the Program Evaluation Division of the General Assembly ("PED"). The study is to include the following:

"(1) Consideration of the feasibility of establishing a single State agency to oversee the administration of all or some of the occupational licensing boards.

(2) Whether greater efficiency and cost-effectiveness can be realized by combining the administrative functions of the boards while allowing the boards to continue performing the regulatory functions.

(3) Whether the total number of boards should be reduced by combining and/or eliminating some boards."

The PED serves and reports to the General Assembly. Its mission ". . . is to evaluate whether public services are delivered in an effective and efficient manner and in accordance with the law." On July 10, 2014, the PED emailed a survey consisting of 51 questions to all occupational licensing boards, with the request that they be completed and returned by July 31. The questions ranged from basic information about the board (e.g., year created, number of licensees) to cost accounting, disciplinary actions and opinions regarding licensing in general and ways to consolidate boards or board functions. Executive Director Ben Massey completed a response from the Board, including a cover letter expanding on the required responses, and emphasizing the competency and efficiency of the Board staff in responding to inquiries from the general public and licensees in such areas as filing complaints, licensure requirements and continuing competence information.

Like many other Boards, the NCBPTE requested a meeting with PED staff to elaborate on the Board's answers and respond to additional questions. Ben Massey and I met with PED staff on September 4, 2014. At that meeting, there were questions regarding the feasibility of combining functions of the NCBPTE with other boards, particularly the N.C. Board of Occupational Therapists. Other subjects discussed included appeals from complaints that were dismissed and a general discussion of the practice of physical therapy, including the evolution of scope of physical therapy practice in light of more rigorous academic requirements and greater opportunities for expanding competence.

The PED staff is presently in the process of compiling data from the surveys and individual meetings. It is also examining the regulation of occupations in States that have state agencies or combined functions. The PED will issue a report to the JLPEOC by the end of the year. That report will include recommendations, some more predictable than others.

It is likely that a recommendation will be made to eliminate very small or dormant boards. It is also likely that some recommendations for consolidation will be made, but it is less certain whether complete consolidation into a new state agency, combining certain boards, or consolidation of administrative responsibilities will be recommended. Moreover, it is the full General Assembly that will make final decisions on what changes in licensure schemes, if any, should be enacted.

There is strong sentiment within the licensure community that for the most part, our independent licensing boards serve the public and licensees well, and that there is no demonstrated need for wholesale change in North Carolina.

In terms of improvements that can be made, there is general agreement that many board websites should be more user friendly, particularly with regard to filing complaints and obtaining licensure information, and that boards should be required to report operational statistics to a centralized location. Whether PED will recommend preserving what is good with independent boards while noting areas where improvements can be made, or support more comprehensive changes is still an open question. Please stay tuned as legislative changes in occupational licensing have the potential to impact not only the public, but every licensee in North Carolina.



Preparing for 2015 License Renewals and Continuing Competence Requirements

by Kathy O. Arney, PT, Director of Professional Standards

It's the time of year to place a reminder on your calendar to renew your license for 2015! Renewals are available online at the Board website, www.ncptboard.org, from November 1, 2014 to January 31, 2015 at midnight. Click on the large green button on the home page.

Part of the preparation for annual license renewal includes ensuring that your continuing competence activities are complete based on the assigned reporting period and have been reported online. Licensees with a reporting period that closes January 31, 2015 must have their activities entered in the online report before they can complete online renewal. If you are unsure of your reporting period or how many points you have recorded thus far, you can review the online report by using the "Continuing Competence Reporting" button on the website. If your reporting period closes January 15, 2015, at least one Jurisprudence Exercise must be completed and entered into the online report and another 29 (PT's) or 19 (PTA's) points of activities must be completed and reported.

Licensees need to enter Jurisprudence Exercises as they are not automatically entered upon activity completion. For specific information about claiming Carry Over points prior to renewal, see the additional information on the home page of the website or "Directions" on the Carry Over Points page in the online report.

Rule updates to Board's rules effective January 1, 2014 resulted in new and updated categories for earning and reporting points in the January 1, 2013 - January 31, 2015 reporting period. "New" categories for reporting are marked by a green star, and yellow stars indicate "Changes" or updates. These include:

NEW ★	CHANGED ★ - see online report for changes
Continuing Education	Continuing Education
-Home Study by an approved provider (1 hour = 1 point up to 10 points) (Example: activities with any type of instructional method that are approved and non-workplace activities; does not include self-designed activities)	-Registered attendance at a course or conference offered live, in real-time by an approved provider (1 hour = 1 point up to 15 points) (example: Webinars)
Professional Service	-Course offered by an approved provider by non-interactive (does not require live or interactive participation) electronic media (1 hour = 1 point up to 10 points) (Examples: downloaded electronic activities, DVD's)
FSBPT - NPTE or ABPTS Specialty Exam item writer (5 points per full year of participation up to 10 points)	-Study Group consisting of at least 3 licensees (1 point for 2 hours of participation up to 10 points)
Participation in clinical research, trials or research projects related to PT practice (1 hour = 1 point up to 10 points) (Example: conducting clinical research, does not include participation as a subject in a research study or trial)	-Self-designed home study (3 hours = 1 point up to 5 points)
	Research or Publishing
	-Author of a published non peer -reviewed article, book review or abstract relating to the practice of PT (4 points per article - 4 point maximum)
	Workplace Education (WPE)
	-WPE - related to clinical practice - presentation at an in-service (1 hour = 1 point up to 5 points)

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Preparing for 2015 License Renewals *(continued from page 3)*

Once reporting is complete, print a copy for your records. You should ensure you have retrievable documentation for each item reported that complies with Board rules and supports the activities reported in case of audit. Waiting until an audit letter is received to obtain or find documentation creates delays in responding to the Board which may result in the inability to obtain documentation, providers charging for duplicate certificates, or disciplinary action. (See Board website, Continuing Competence link, Required Documentation).

Continuing Competence Reporting - How, Where, When



Reporting continuing competence activities is required prior to license renewal at the close of a licensee's assigned reporting period.

WHEN

- Licensees in the mid-point of a reporting period or prior to the beginning of the first reporting period are not required to report activities to renew their licenses.
- Licensees in the reporting period closing on January 31, 2015 must furnish a completed report prior to renewing.
- Examples of how the online report would look are shown below when points reported are complete (green shading) and incomplete (red shading).

Continuing Competence Report

Period: Jan 1, 2015 - Jan 31, 2017



Points Required	20
Points Earned Toward Requirement 	0
Jurisprudence 	Incomplete

 Return to Summary

 View Printable Report

Continuing Competence Report

Period: Jan 1, 2013 - Jan 31, 2015

Points Required	30
Points Earned Toward Requirement 	30
Jurisprudence 	Incomplete

 Return to Summary

 View Printable Report

WHERE/HOW

- On the Board website, www.ncptboard.org, Home Page, Click on the Red button labeled "Continuing Competence Reporting", to enter the report.
- Log in - Directions for log in are at the top of the page, read and follow the directions. If you have forgotten your User ID or password, use the "I forgot.." links at the bottom of the page.
- REMINDER - to reset ID's or passwords a valid email address must be on file with the Board office so a reset link can be sent. To update contact information including email addresses use the "Online Services" link at the Board website.
- A valid email address will also ensure licensees do not miss time sensitive communications from the Board office and copies of Jurisprudence Certificates sent upon completion of those activities.

News from the Federation of State Boards of Physical Therapy (FSBPT)

(for details, go to www.fsbpt.org)

NPTE Fee Increase: The National Physical Therapy Exam (NPTE) fee will increase from \$370 to \$400 effective January 1, 2015. Individuals who register and pay FSBPT for an exam in 2014 will pay FSBPT \$370. Individuals who register and pay FSBPT for an exam on or after January 1, 2015, will pay FSBPT \$400. Prometric fees will not change.

Lifetime Limits for NPTE: Effective January 1, 2016, candidates will only be allowed to take the NPTE a maximum of six (6) times.

Low Score Limit: Effective January 1, 2016, candidates who receive two very low scores on the exam, currently defined as performing at or close to chance level (scale scores 400 or below), will not be allowed to test again.

English Proficiency Requirement: In accordance with proposed Board rules, most foreign-educated physical

therapists / assistants will need to pass the TOEFL and meet FSBPT's current score requirements.

FSBPT's Coursework Tool (CWT): Effective November 1, 2014, the FSBPT guidelines for interpreting the CWT will change regarding the requirements for general education. All course content areas are still required; however, there is no longer a distinction between General Education and Professional Education (see the example below).

[Important: *In NC, the changes to the CWT must be approved by a rules change before implementation. If the proposed rules are approved by the Rules Review Commission and there are no objections noted by a member of the General Assembly, the effective date of the proposed rules will be February 1, 2015. Please stay tuned to the Board's website for updates.]*

Current Situation VS Changes	
<p>Current</p> <ul style="list-style-type: none"> • 60 General Education Credits • Required Content in Gen Ed • Humanities • Chemistry • Physics • Biological Science • Social Science • General Psychology • Mathematics • Minimum of 90 Professional Ed Credits • 150 Total minimum Credits 	<p>Changes as of Nov 1, 2014</p> <ul style="list-style-type: none"> • Required Content in Gen Ed • Humanities • Chemistry • Physics • Biological Science • Social Science • General Psychology • Mathematics • Minimum of 90 Professional Ed Credits • 150 Total minimum Credits

NPTE Testing Accommodations *(continued from page 1)*

and file them at the Board's office no later than 90 days prior to the examination date. The Board treats all accommodations requests, documents, and supporting information as confidential and uses it only for the intended purpose of accommodation determination.

Over the past five years, a total of 32 requests for special accommodations on the NPTE have been received and reviewed by the NCBPTE, with 3 requests in 2010, 5 requests in 2011, 9 requests in 2012, 7 requests in 2013, and 8 requests to date in 2014. The reported disabilities of these 32 individuals include: anxiety (10), ADHD (8), Attention Deficit Disorder or ADD (5), Learning Disability or

LD (2), Post-traumatic Stress Disorder or PTSD (1), and other health conditions (6). In most cases the requested accommodation was additional time, time and a half, or double time. Separate testing room was also frequently requested. A total of 22 requests for time and a half have been approved. The Board has also approved zoom text for three applicants and paper and pencil exams for two applicants. Requests for separate testing rooms are not usually granted as it can create undue hardship by the Test Delivery Vendor. Some test sites do not have separate test rooms available but will provide partitioned cubicles to

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New Rules Proposed by the Board

by Ben F. Massey, Jr., PT, Executive Director

The Board has proposed twenty (20) rule changes that are scheduled to be considered by the North Carolina Rules Review Commission on January 15, 2015. These proposed rules were posted on the Board's website on July 8, 2014, email notification was sent to all licensees, and notice was placed in the NC Register. As required by the Office of Administrative Hearings, there was a specified period of time (July 15 – September 13, 2014) for the Board to accept Written Comments from the public. The Board received 23 comments with the large majority in favor of the proposed rules related to dry needling. The Board held a Public Hearing on September 11, 2014. Two members of the public were present with one individual speaking in favor of the proposed dry needling rules.

The reasons for the proposed rules include the following:

- Clarifies that each physical therapist and physical therapist assistant shall be employed or otherwise actively engaged in a physical therapy related position for at least 1,000 hours annually to be eligible to serve on the Board.
- Allows physical therapists or physical therapist assistants who would like to practice in NC due to a disaster or emergency in NC or would like to obtain a license in NC secondary to a disaster or emergency in

their home state to complete an application for exemption that has been approved by the Board.

- Specifies education and training requirements for physical therapists to provide dry needling.
- Limits the number of times an applicant is allowed to take the NPTE.
- Clarifies the standards that a Foreign Educated Physical Therapist (FEPT) applicant by examination must meet to comply with the standards of the Federation's current Coursework Tool (CWT).
- Allows for licensure of Foreign Educated Physical Therapist Assistants (FEPTA's)
- Allows Board to perform background checks.
- Clarifies requirements related to continuing competence.
- Sets standards for confidentiality and specifies that materials obtained during the course of an investigation are considered confidential
- Provides authority and sets standards for a chemical dependency program

Licensees are highly encouraged to review the proposed rules. If the rules are approved by the Rules Review Commission and there are no objections noted by a member of the General Assembly, the effective date of the proposed rules will be February 1, 2015. Please stay tuned to the Board's website for updates.

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minimize distraction as well as headphones or free ear plugs to minimize noise.

Accommodations are not intended to provide an individual with an unfair advantage over others taking the exam. Qualified individuals with disabilities meet the statutory and regulatory requirements to take the NPTE with or without reasonable accommodations and are able to perform the essential functions of a physical therapist/physical therapist assistant. FSBPT evaluates approved accommodations by the NCBPTE to ensure that the requested accommodation does not compromise the psychometric integrity, security, and fairness of the exam.¹

The guiding principle for the NCBPTE is consistency with ADA requirements in granting appropriate and reasonable

accommodations. Applicants are encouraged to provide complete information for Board review that includes assessment by a qualified evaluator and comprehensive documentation with results from relevant assessment batteries, and a specific diagnosis that meets DSM-IV criteria.

References

- 1 Americans with Disabilities Act of 1990. www.ada.gov/pubs/ada.htm.
- 2 FSBPT Guide to Testing Accommodations, Federation of State Boards of Physical Therapy www.fsbpt.org.
- 3 US Department of Education, National Center for Education Statistics. (2013). Digest of Education Statistics, 2012 (NCES 2014-205), Chapter 2. <http://nces.edu.gov/fastfacts/display.asp?id=64>.
- 4 Marklein MB. Learning-disabled students get firmer grip on college. <http://usatoday30.usatoday.com/news/education/story/2011-10-17/college-and-learning-disabilities/50807620/1>.



Q: *Are PTA's allowed to perform low level laser treatments and ultrasound imaging for biofeedback?*

A: No. Since these procedures require an ongoing evaluation throughout the treatment, they should only be performed by a physical therapist.

Q: *Does the Board consider "peri-neural" dry needling within the scope of practice for physical therapists?*

A: No. At this time, the Board is limiting dry-needling to trigger point dry needling.

Q: *Is a physical therapist allowed to dispense a Bone Growth Stimulator with a physician's order?*

A: Yes. The Board determined that it would be within the scope of practice for a physical therapist to dispense a Bone Growth Stimulator with a physician's order provided that the physical therapist has demonstrated competence in this modality including indications / contraindications / application and parameters of the device / etc.

Q: *Will an Ethics and Jurisprudence course taken in another state qualify as a Jurisprudence Exercise required for license renewal in NC?*

A: No. The only Jurisprudence Exercises that fulfill the mandatory requirement are found on the Board website, www.ncptboard.org.

Q: *Do I need to contact the Board to verify a course is approved to meet the continuing competence requirements? If not, how will I know if it is approved?*

A: No, you do not need to contact the Board to verify the approval of an activity. Licensees may determine this on their own. First, refer to Board rule .0108 which defines Approved Providers and Activities. If the approval status is not listed on the website or brochure advertising the activity, one option is to call the provider of the activity and ask where the activity is approved by a PT entity referred to in Rule .0108 (c). If the provider or activity you want to attend is included in 21 NCAC 48G .0108 (c). The answer is yes. If no, a licensee may submit an application to the Board to obtain approval for the activity.

Q: *How many points can I earn toward the continuing competence requirement for license renewal by doing activities by electronic media (DVD, webinars, website downloads, etc.)?*

A: If the activity is by an approved provider, it depends on whether the activity was attended, live, in real-time (interactive with the instructor - example: live Webinar) or non-interactive (DVD, on demand, website). There are 3 categories where these activities most appropriately can be reported:

If live, interactive - the first continuing education category is most appropriate:

Registered attendance at a Course or conference offered live, in real time by approved provider – electronic media (1 point for each contract hour – Maximum 15.0)

If non-interactive - two continuing education categories may be appropriate:

A Course offered by an approved provider by non-interactive electronic media (1 point for one hour of participation – Maximum 10.0)

or the following:

Home study program by an approved provider (1 point for one hour of participation – Maximum 10.0)

North Carolina Board of Physical Therapy Examiners

Board Orders / Consent Orders / Other Board Actions – November 2013 – October 2014

Bulatao, Maria Jijit L., PT (Probation)

Location: Raleigh, NC, Wake County

License #: P10223

Conduct: Entering false documentation in patients' record and billing for treatments not performed.

Discipline: Probation for two (2) years with conditions. In addition, she must reimburse the Board for the cost of the investigation.
(Executed – December 5, 2013)

Taylor, Randall Scott, PTA (Warning)

Location: Waynesville, NC, Haywood County

License #: A4834

Conduct: Billing for more minutes than licensee was in the facility.

Discipline: Warning, attend a course on documentation, and reimburse the Board for the cost of the investigation.
(Effective date – January 22, 2014)

Robinson, Dana Renee, PT (Warning)

Location: Gastonia, NC, Gaston County

License #: P13408

Conduct: Failing to comply with the Board's rules regarding documentation.

Discipline: Warning, attend a course on documentation, and reimburse the Board for the cost of the investigation.
(Effective date – January 22, 2014)

Staley, Cynthia P., PT (Probation)

Location: Carthage, NC, Moore County

License #: P8334

Conduct: Failing to complete documentation in a timely manner.

Discipline: Probation for one (1) year with conditions. In addition, she must reimburse the Board for the cost of the investigation.
(Effective date – December 16, 2013)

Williams, John E., PT (Probation)

Location: Albemarle, NC, Stanly County

License #: P8442

Conduct: Failure to complete documentation in a timely manner.

Discipline: Probation for one (1) year with conditions. In addition, he must reimburse the Board for the cost of the investigation.
(Effective date – June 27, 2014)

McMullen, Jennifer Moore, PTA (Suspension)

Location: Gastonia, NC, Gaston County

License #: A2537

Conduct: Access to patient prescription medications with pills missing following patient visits.

Discipline: One (1) year suspension, 30 days active and the remaining 11 months stayed with conditions. In addition, she must reimburse the Board for the cost of the investigation.
(Executed - September 11, 2014)

Castro, Abigail C., PT (Warning)

Location: Fayetteville, NC, Cumberland County

License #: P13142

Conduct: Failing to carry-out a physician's order

Discipline: Warning and reimburse the Board for the cost of the investigation.
(Effective date - October 27, 2014)

Rowland, Cynthia Renee, PT (Warning)

Location: Clyde, NC, Haywood County

License #: P10368171

Conduct: Failing to exercise appropriate supervision over physical therapist assistants and for failing to timely complete patient treatment notes and discharge summaries.

Discipline: Warning and reimburse the Board for the cost of the investigation.
(Effective date - October 27, 2014)

Disciplinary Actions related to Continuing Competence

Smith (formerly Stone), Ramona PTA (Warning)

Location: Monte Vista, CO
License #: A3043
Conduct: Failing to respond to a continuing competence audit and failing to complete continuing competence by the deadline (Dec. 31, 2012).
Discipline: Warning, complete activities, and reimburse the Board for the cost of the investigation. (Effective date – December 5, 2013)

Brown, Dipa D., PTA (Warning)

Location: Knightdale, NC, Wake County
License #: A1804
Conduct: Failing to respond to a continuing competence audit and failing to complete continuing competence by the deadline (Dec. 31, 2012).
Discipline: Warning, complete activities, and reimburse the Board for the cost of the investigation. (Effective date – January 30, 2014)

McCoy, Sally J., PT (Warning)

Location: Burnsville, NC, Yancey County
License #: P1343
Conduct: Failing to respond to a continuing competence audit and failing to complete continuing competence by the deadline (Dec. 31, 2012).
Discipline: Warning, complete activities, and reimburse the Board for the cost of the investigation. (Effective date – January 30, 2014)

Scharett, Michael J., PTA (Warning)

Location: Asheville, NC, Buncombe County
License #: A2922
Conduct: Failing to respond to a continuing competence audit and failing to complete continuing competence by the deadline (Dec. 31, 2012).
Discipline: Warning, complete activities, and reimburse the Board for the cost of the investigation. (Effective date – January 30, 2014)

Wells, Donald W., PTA (Warning)

Location: Dudley, NC, Wayne County
License #: A446
Conduct: Failing to respond to a continuing competence audit and failing to complete continuing competence by the deadline (Dec. 31, 2012).
Discipline: Warning, complete activities, and reimburse the Board for the cost of the investigation. (Effective date – January 30, 2014)

Moore, Karen, PTA (Warning)

Location: Gibsonville, NC, Guilford County
License #: A1285
Conduct: Failing to respond to a continuing competence audit and failing to complete continuing competence by the deadline (Dec. 31, 2012).
Discipline: Warning, complete activities, and reimburse the Board for the cost of the investigation. (Effective date – February 3, 2014)

Shen, Grace C., PT (Warning)

Location: Asheville, NC, Buncombe County
License #: P8692
Conduct: Failing to respond to a continuing competence audit and failing to complete continuing competence by the deadline (Dec. 31, 2012).
Discipline: Warning, and reimburse the Board for the cost of the investigation. (Effective date – February 10, 2014)

Corum, Mary E., PTA (Surrender of License)

Location: Lexington, NC, Davidson County
License #: A1371
Conduct: Failure to complete continuing competence requirements for the 2011-2012 reporting period following the issuance of a warning for failing to complete continuing competence requirements for the 2009-2010 reporting period.
Discipline: Surrender of license. (Effective date – Mar 13, 2014)

Pidgeon, Melisa A., PT (Warning)

Location: Durham, NC, Durham County
License #: P2461
Conduct: Obtaining a renewal of her physical therapy license in 2013 without completing the Board's continuing competence requirements for the January 1, 2011 to December 31, 2012 reporting period in a timely manner and for failure to furnish documentary evidence of completion of requirements within 30 days of receiving an Audit Notice.
Discipline: Warning and reimburse the Board for the cost of the investigation (Effective date – May 12, 2014)

Cabrera, Joel, PT (Warning)

Location: Cary, NC, Wake County
License #: P13142
Conduct: Obtaining a renewal of his physical therapy license in 2014 without completing the Board's continuing competence requirements for the January 1, 2012 to January 31, 2014 reporting period in a timely manner and for failure to furnish documentary evidence of completion of requirements within 30 days of receiving an Audit Notice.
Discipline: Warning and reimburse the Board for the cost of the investigation. (Effective date – October 27, 2014)

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Calendar of Events

** Dates are tentative / please confirm by contacting the Board office (800-800-8982)*

Posted on Board's website – Oct 6, 2014

Oct 31, 2014 (Fri)	Postcard Notices will be mailed reminding licensees to renew. Online renewal will open.
Nov 20, 2014 (Thurs)	Investigative Committee Meeting *- (08:00 a.m. – 1:00 p.m., Satsky and Silverstein Law Firm, Raleigh, NC, www.satskysilverstein.com).
Dec 4, 2014 (Thurs)	Board Meeting *- (8:30 a.m. - 4:30 p.m., Siena Hotel, 1505 E. Franklin Street, Chapel Hill, NC, http://www.sienahotel.com/).
Jan 8, 2015 (Thurs)	Investigative Committee Meeting *- (08:00 a.m. – 1:00 p.m., Satsky and Silverstein Law Firm, Raleigh, NC, www.satskysilverstein.com).
Jan 31, 2015 (Sat)	Final Deadline for license renewal.
Feb 1, 2015 (Sun)	Lapse of licenses not renewed.
Feb 26, 2015 (Thurs)	Investigative Committee Meeting *- (08:00 a.m. – 1:00 p.m., Satsky and Silverstein Law Firm, Raleigh, NC, www.satskysilverstein.com).
Mar 12, 2015 (Thurs)	Board Meeting *- (8:30 a.m. - 4:30 p.m., Siena Hotel, 1505 E. Franklin Street, Chapel Hill, NC, http://www.sienahotel.com/).
June 17, 2015 (Wed)	Board Meeting *- (8:30 a.m. - 4:30 p.m., Siena Hotel, 1505 E. Franklin Street, Chapel Hill, NC, http://www.sienahotel.com/).
Sept 23, 2015 (Wed)	Board Meeting *- (8:30 a.m. - 4:30 p.m., Siena Hotel, 1505 E. Franklin Street, Chapel Hill, NC, http://www.sienahotel.com/).

Summary of Fees

Renewal (PT & PTA)	\$ 90.00	Verification/Transfer Fee	30.00
Revival Fee and Renewal Fee	120.00	License Card	10.00
Application Fee PT & PTA	150.00	Mailing list of Licensees (PT or PTA)	60.00
Exam Cost (PT & PTA)* (01-01-15)	400.00	Certificate Replacement	30.00
Exam Retake Fee	60.00		
		*Plus PT or PTA Application Fee	

21 NCAC 48G .0112 Costs for Continuing Competence Activities

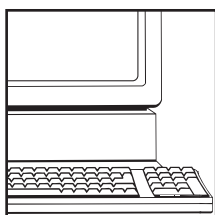
(Effective January 1, 2009)

- (a) There is no cost for approval of continuing competence activities offered by approved sponsors.
- (b) For a non-Approved provider seeking approval of a continuing competence activity offered to licensees in this State, the cost is one hundred fifty dollars (\$150.00) per activity.
- (c) For a licensee seeking approval of a continuing competence activity that is not offered by an approved sponsor, the cost is twenty-five dollars (\$25.00).

N.C. Licensure Statistics

(As of October 1, 2014)

	Licensed	Reside	Work
PTs	7,464	6,285	5,974
PTAs	3,327	2,959	2,750



21 NCAC 48F .0105 CHANGE OF NAME AND ADDRESS REQUIRED

Each licensee must notify the Board within 30 days of a change of name or work or home address. [History Note: Authority G.S. 90-270.27; Eff. August 1, 2002.]

Addresses can be changed by the licensee on the Licensure Board's web page (www.ncptboard.org) or by letter, fax (919-490-5106), or call the Board's office @ 919-490-6393 or 800-800-8982.